Jumpers and Rights

Human Rights Day • Form time • KS3-KS4 • 15 minutes

THE FILM'S QUESTION

Why did the world need to write down that every child has rights?

Watch and match

5 MIN

Watch the film. Match each situation to a right from the UN Convention on the Rights of the Child. Choose from fair treatment, being heard, education, or rest and play.

Situation	Right
The school asks pupils about a proposed uniform change.	
Flooding cuts off a pupil's route to school.	
A pupil is excluded from a game because of their religion.	
A child has so many chores that they have no time to play.	

Who gets heard?

5 MIN

Imagine the school wants to change where pupils can spend break. With a partner, or on your own, think of two ways to ask pupils what they think. Which would help quieter pupils take part?

Make one suggestion

5 MIN

Draft a suggestion for the school council. Name a decision pupils could help shape, and suggest one way adults could listen to pupils whose views are usually missed.

Answers in order are being heard (Art. 12), education (28), fair treatment (2), and rest and play (31). The 1989 convention sets out children's rights.

UNICEF | UN Convention on the Rights of the Child

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